



GOVERNMENT DEGREE COLLEGE
URAVAKONDA - 515 812

(Accredited by NAAC with B Grade)
Affiliated to S K. University, Ananthapuramu



DEPARTMENT OF MATHEMATICS

NATIONAL MATHEMATICS DAY

ON

22-12-2018

SRI SRINIVASA RAMANUJAN BIRTH ANNIVERSARY



GOVERNMENT DEGREE COLLEGE URAVAKONDA - 515 812

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DEPARTMENT MINUTES

A meeting was conducted among the members of the mathematics department on 10-12-2018 at 2.30 p.m.

The following matters were discussed and resolved.

1. To conduct national mathematics day on 22/12/2018.
2. To invite the guest for the mathematics day.
3. To conduct elocution competition on the eve of national mathematics day.
4. To distribute II, IV and VI semesters syllabus to the staff members.


Dept. of Mathematics
Govt. Degree College
Uravakonda - 515812

Staff Member's:

B. Siva Prasad



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PERMISSION LETTER

Uravakonda,
18 /12/2018.

To,
The principal,
Government Degree College,
Uravakonda.

Respected sir,

Sub: Department of Mathematics – Celebration of National Mathematics Day –
Permission – Request – Regd.

The Department of Mathematics going to celebrate National Mathematics Day on 22/12/2018 commemorating the birth anniversary of Sri Srinivasa Ramanujan, a legendary mathematician of our country. In this regard, permission maybe accorded.

Thanking you sir,

Yours faithfully,


Dept. of Mathematics
Govt. Degree College
Uravakonda - 515812



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CIRCULAR

All the students of I, II, and III B.Sc., MPC, MPCs, MSCs are informed that National Mathematics day will be celebrated on 22nd December on the eve of Sri Srinivasa Ramanujan birthday. The department of mathematics is conducting quiz, essay writing, and elocution competitions. Those who are interested to participate, they can enroll their names with B. Siva Prasad, Lecturer in mathematics and the prizes will be distributed on 22nd December.


Dept. of Mathematics
Govt. Degree College
Uravakonda - 515812


Principal
Govt. Degree College
URAVAKONDA-515 812
Ananthapur (Dist.) A.P.



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BRIEF HISTORY OF SRINIVASA RAMANUJAN

Srinivasa Ramanujan, (born December 22, 1887, Erode, India—died April 26, 1920, Kumbakonam), Indian mathematician whose contributions to the theory of numbers include pioneering discoveries of the properties of the partition function.

When he was 15 years old, he obtained a copy of George Shoobridge Carr's Synopsis of Elementary Results in Pure and Applied Mathematics, 2 vol. (1880–86). This collection of thousands of theorems, many presented with only the briefest of proofs and with no material newer than 1860, aroused his genius. Having verified the results in Carr's book, Ramanujan went beyond it, developing his own theorems and ideas. In 1903 he secured a scholarship to the University of Madras but lost it the following year because he neglected all other studies in pursuit of mathematics.

Ramanujan continued his work, without employment and living in the poorest circumstances. After marrying in 1909 he began a search for permanent employment that culminated in an interview with a government official, Ramachandra Rao. Impressed by Ramanujan's mathematical prowess, Rao supported his research for a time, but Ramanujan, unwilling to exist on charity, obtained a clerical post with the Madras Port Trust.

In 1911 Ramanujan published the first of his papers in the Journal of the Indian Mathematical Society. His genius slowly gained recognition, and in 1913 he began a correspondence with the British mathematician Godfrey H. Hardy that led to a special scholarship from the University of Madras and a grant from Trinity College, Cambridge. Overcoming his religious objections, Ramanujan traveled to England in 1914, where Hardy tutored him and collaborated with him in some research.

Ramanujan's knowledge of mathematics (most of which he had worked out for himself) was startling. Although he was almost completely unaware of modern developments in mathematics, his mastery of continued fractions was unequaled by any living mathematician. He worked out the Riemann series, the elliptic integrals, hypergeometric series, the functional equations of the zeta function, and his own theory of divergent series, in which he found a value for the sum of such series using a technique he invented that came to be called Ramanujan summation. On the other hand, he knew nothing of doubly periodic functions, the classical theory of quadratic forms, or Cauchy's theorem, and he had only the most nebulous idea of what constitutes a mathematical proof. Though brilliant, many of his theorems on the theory of prime numbers were wrong.

In England Ramanujan made further advances, especially in the partition of numbers (the number of ways that a positive integer can be expressed as the sum of positive integers; e.g., 4 can be expressed as 4, $3 + 1$, $2 + 2$, $2 + 1 + 1$, and $1 + 1 + 1 + 1$). His papers were published in English and European journals, and in 1918 he was elected to the Royal Society of London. In 1917 Ramanujan had contracted tuberculosis, but his condition improved sufficiently for him to return to India in 1919. He died the following year, generally unknown to the world at large but recognized by mathematicians as a phenomenal genius, without peer since Leonhard Euler (1707–83) and Carl Jacobi (1804–51). Ramanujan left behind three notebooks and a sheaf of pages (also called the “lost notebook”) containing many unpublished results that mathematicians continued to verify long after his death.



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A BRIEF REPORT ON NATIONAL MATHEMATICS DAY

With active participation of students, the Department of Mathematics conducted National Mathematics Day on 22/12/2018 commemorating the birth anniversary of a great mathematician Sri Srinivasa Ramanujan. The Principal Dr. G. Sailaja speaking on the occasion, explained the significant contribution of Ramanujan for the mathematical theorems and paved for mathematical applications in research. M.V.Gopal Reddy, faculty in mathematics, briefly revealed the biography of Ramanujan. Later prizes were distributed to the winners of elocution competition.

FEED BACK BY STUDENTS

I am really happy to become part of national mathematics day and learned more about Ramanujan.

M. Poojitha II MPC

Ramanujans life is a source of inspiration to everyone and glad that he brought name and flame to our country.

B. Maneesha III Mscs

I feel proud to say that Sri Srinivasa Ramanujan is an Indian and responsible for the evolution of many new theorems in mathematics.

A. Rajappa II MPC



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GOVERNMENT DEGREE COLLEGE, URUVAKONDA

DEPARTMENT OF MATHEMATICS

SIGNATURE OF THE STUDENTS

S.No	NAME OF THE STUDENT	SIGNATURE OF THE STUDENT
1	G. SHABANA ANJUM	G. Shabana Anjum
2	M. PADMA	M. Padma
3	M. POOJITHA	M. Poojitha
4	A.RAJAPPA	A. Rajappa
5	B.ANIL	B. Anil
6	B.HARI	B. Hari
7	B. SUREKHA	B. SUREKHA
8	G. CHANDU	G. Chandu
9	G. SIVA RAJU	G. Siva Raju
10	K. RAMESH	K. Ramesh
11	M. VIJAY KUMAR	M. Vijay Kumar
12	M. ANITHA	M. Anitha
13	M. DIVYA	M. Divya
14	P. BHAVANI	P. Bhavani
15	S. DEEPIKA	S. Deepika
16	H. HEENA KOUSAR	H. HEENA KOUSAR
17	K. ABDHUL KADHAR	K. ABDHUL KADHAR
18	K. SADIK	K. SADIK
19	P.M.MUSTHAPA	P.M. MUSTHAPA
20	P. BABJAN	P. Babjan
21	P. SAI KUMAR	P. Sai Kumar
22	Y. PARVATHI	Y. PARVATHI
23	A'SINDHUJA	A. Sindhuja
24	B. THIRIMURTHY	B. THIRIMURTHY
25	B.AKSHITHA	B. Akshitha
26	B. LEPAKSHI KUMAR	B. Lepakshi Kumar
27	C. VANNURU SWAMY	C. Vannuru Swamy
28	K. MAHESH	K. Mahesh
29	M. SOMASEKHAR	M. Somasekhar
30	M. SUJANA	M. Sujana
31	S. PALLAVI	S. Pallavi
32	U. SIREESHA	U. Sireesha
33	V. MEGHANA	V. Meghana
34	V. PRAVALLIKA	V. Pravallika
35	B. DHANALAKSHMI	B. Dhanalakshmi
36	G. KEERTHI	G. Keerthi
37	U. HANI	U. Hani
38	B. KRISHNA VENI	B. Krishna Veni
39	B. MANEESHA	B. Maneesha



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DEPARTMENT OF MATHEMATICS
GUEST LECTURE
BY
LAPLACE TRANSFORMS – II
ON
23/02/2019



GOVERNMENT DEGREE COLLEGE
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Permission Letter

Date: 15-02-2019

To
The Principal
Govt. Degree College,
Uravakonda,
Anantapur

Respected sir,

Sub: Dept. of Mathematics Govt.Degree college, Uravakonda-Arranging a guest lecture for third year students –Request to give permission-Reg,

I submit that the Dept. Mathematics of Govt. Degree College, Uravakonda wish to arrange a guest lecture for third year students in the Dept. of Mathematics on .In this regard, I request you to give permission to invite Sri K. Anjeneyulu, Lecturer in Mathematics, S.K.P Government Degree College, Guntakal, as resource person.

Thanking you sir and hope you will accept our proposal.

Yours faithfully


Dept. of Mathematics
Govt. Degree College
Uravakonda - 515812



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Invitation Letter

Date: 15-02-2019

From
Dept. of Mathematics
Govt.Degree College
Uravakonda, Anantapur

To
K. Anjeneyulu,
lecturer in Mathematics,
S.K.P Govt.Degree college ,
Guntakal

Respected sir,

Sub: Dept. of Mathematics, Govt.Degree college, Uravakonda-Arranging a guest lecture for third year students –inviting you as resource person to deliver a guest lecture-Reg,

I submit that the Dept. of Mathematics of Govt. Degree College, Uravakonda wish to arrange a guest lecture for third year students in the Dept. of mathematics on 23-02-2019. In this regard, you are cordially invited to deliver a guest lecture on Laplace Transforms.

Thanking you sir

Yours faithfully


Dept. of Mathematics
Govt. Degree College
Uravakonda - 515812



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Departmental Minutes


Date:12-02-2019

A meeting was conducted among the members of the mathematics department on
12-02-2019 at 3.30 PM.

The following matters were discussed and resolved:

1. To conduct a guest lecturer for the final year student
2. To prepare project work records
3. To conduct assignments.

MEMBERS:
B. Siva prasad


Dept. of Mathematics
Govt. Degree College
Uravakonda - 515812



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CIRCULAR

Date: 21/02/19

All the III B.Sc Mathematics students are informed that the Dept. of mathematics of Govt. Degree College, Uravakonda is going to organize a guest lecture in the Dept. of mathematics on 23-02-2019. In this regard you are instructed to attend to the guest lecture on 'Laplace Transforms without fail.


Dept. of Mathematics
Govt. Degree College
Uravakonda - 515812


Principal
GOVT.DEGREE COLLEGE
URAVAKONDA



GOVERNMENT DEGREE COLLEGE

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A brief Report on the Guest Lecture

A guest lecture was conducted on Laplace Transform – II for benefit of all second year students on 23-02-2019. Sri.K. Anjeneyulu, Lecturer in Mathematics, S.K.P. Government Degree College, Guntakal delivered a guest lecture on Laplace Transforms. All the students were motivated by his lecture. He explained the basic concepts which are necessary to understand the Laplace Transforms as very well.

The speaker explains the basics of laplace transform and discussed its applications in various fields. He also discussed about the possibilities of research in different fields.





Students feedback:

- 1. Good morning sir, we really enjoyed your lecture and you discussed all the applications of laplace transform -ii. – D.RaJASEKHAR III B.Sc MPC**
- 2. Nameste sir, The way you taught is very excellent and we enjoyed a lot sir. - B. Lavanya, III B.Sc MSCs**



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Students list

S.No	HALL TICKET No	NAME OF THE STUDENT	GROUP	SIGNATURE
1.	180141061	M. SUNIL	III MPC	M. Sunil
2.	180141062	U. RAMU	III MPC	U. Ramu
3.	180141063	A. NABI RASUL	III MPC	A. Nabi Rasul
4.	180141064	A. RANGA NAYAKULU	III MPC	A. Ranganayakulu
5.	180141065	A. RAJU	III MPC	A. Raju
6.	180141071	C. NAVEENA	III MPC	C. Naveena
7.	180141072	D. RAJA SEKHAR	III MPC	D. Raja Sekhar
8.	180141073	D. HAREEF	III MPC	D. Hareef
9.	180141074	G. LEELAVATHI	III MPC	G. Leelavathi
10.	180141079	P. ISHAK	III MPC	P. Ishak
11.	180141080	P. DHANUNJAYA	III MPC	P. Dhannujaya
12.	180141081	S. MEENA	III MPC	S. Meena
13.	180141082	S. MOUNIKA	III MPC	S. Mounika
14.	180141083	T. NAGARAJU	III MPC	T. Nagaraju
15.	180141084	V. SINDU	III MPC	V. Sindhu
16.	180141085	V. SRUTHI	III MPC	V. Sruthi
17.	180141111	B. SHAHEEN	III MPCs	B. Shaheen
18.	180141112	B. MOUNIKA	III MPCs	B. Mounika
19.	180141113	B. SAI KUMAR	III MPCs	B. Sai Kumar
20.	180141114	B. SREELATHA	III MPCs	B. Sreelatha
21.	180141118	D. VYJAYANTHIMALA	III MPCs	D. Vyjayanthimala
22.	180141120	J. SARASWATHI	III MPCs	J. Saraswathi
23.	180141124	M. HARSHITHA	III MPCs	M. Harshitha
24.	180141125	M. NANDINI	III MPCs	M. Nandini
25.	180141126	M. PRAVALLIKA	III MPCs	M. Pravallika
26.	180141127	M. SUNIL KUMAR	III MPCs	M. Sunil Kumar

27.	180141130	P. RENUKA	III MPCs	P. Renuka
28.	180141131	R. SURESH	III MPCs	R. Suresh
29.	180141132	S. SAI PRAKASH REDDY	III MPCs	S. SAIPRAKASH
30.	180141161	B. RADHA	III MSCs	B. Radha
31.	180141163	E. AFRIN	III MSCs	E. Afrin
32.	180141165	G. RAMA	III MSCs	G. Rama
33.	180141168	K. SAI DIVYA	III MSCs	K. Sai Divya
34.	180141169	N. GOWRAMMA	III MSCs	N. Gowramma
35.	180141170	V. SWETHA	III MSCs	V. Swetha
36.	180141171	A. PUSPAVATHI	III MSCs	A. Puspavathi
37.	180141172	B. LAVANYA	III MSCs	B. Lavanya
38.	180141173	B. VEDAVATHI	III MSCs	B. vedavathi
39.	180141174	B. ANJINEYULU	III MSCs	B. Anjineyulu
40.	180141175	B. SIVA PRASAD	III MSCs	B. Sivaprasad
41.	180141176	C. SARADA	III MSCs	C. Sarada
42.	180141178	D. ASWANI	III MSCs	D. Aswani



GOVERNMENT DEGREE COLLEGE
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QUIZ PROGRAMME

**Organised
By**

DEPARTMENT OF MATHEMATICS

On

21-12-2018



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DEPARTMENT MINUTES


A meeting was conducted among the members of the mathematics department on
10-12-2018 at 2.30 PM.

The following matters were discussed and resolved:

1. It is planned to conduct quiz and essay writing on accession of National Mathematics day
2. To distribute II, IV and VI semesters syllabus to the staff members
3. Discuss about inviting of Guest of the accation of National Mathematics day'

Staff Members:

1. B, Siva Prasad


DEPT. OF MATHEMATICS
GOVT. DEGREE COLLEGE
URAVAKONDA - 515812
ANANTAPURAMU (DIST)



GOVERNMENT DEGREE COLLEGE

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PERMISSION LETTER

To


The Principal,
Government Degree College,
Uravakonda.

Respected Sir,

Sub: The Department of Mathematics -Permission-Conduct of Quiz -Programme-
Req- Reg.

The Department of Mathematics will be conducting the Quiz Programme on General Mathematics for the III B.Sc, MPC, MPCs, MSCs Students on 18th December, 2018 on the eve of National Mathematics day. In this regard, we request you to kindly give us permission to conduct the above said programme.

Thanking you Sir,


DEPT. OF MATHEMATICS
GOVT. DEGREE COLLEGE
URAVAKONDA - 515812
ANANTAPURAMU (DIST)


Dept. of Mathematics
Govt. Degree College
Uravakonda - 515812



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CIRCULAR

The Department of mathematics was conducting the quiz programme on General Mathematics for I, II, III B.Sc., MPC, MPCs, MSCs students on 18/12/2018. All the students should attend the programme without fail.

Venue: Room No. 26.

Timing: 11:00 am


DEPT. OF MATHEMATICS
GOVT. DEGREE COLLEGE
URAVAKONDA - 515812
ANANTAPURAMU (DIST)


Dept. of Mathematics
Govt. Degree College
Uravakonda - 515812

GOVERNMENT DEGREE COLLEGE, URAVAKONDA
DEPARTMENT OF MATHEMATICS

QUIZ PROGRAMME

Name of the Topic : Quiz on General mathematics

Name of the Lecturer: All the faculty of the department

Class : III B.Sc., MPC, MPCs, MSCs

Date : 18-12-2018

GROUP A

S.NO	Name of the Student	Group	Signature
1	J. Mallika	III MPCs	J. Mallika
2	G. Santhipriya	III MPC	G. Santhipriya
3	S. Saiya	III MPCs	S. Saiya
4	V. Keerthika	III MPC	V. Keerthika
5	P. Tejaswani	III MSCs	P. Tejaswani

GROUP B

S.NO	Name of the Student	Group	Signature
1	C. Anusha	III MSCs	C. Anusha
2	B. Alekya	III MPCs	B. Alekya
3	T. Aruna	III MSCs	T. Aruna
4	D. Vimala	III MSCs	D. Vimala
5	P. Mamatha	III MPCs	P. Mamatha

GROUP C

S.NO	Name of the Student	Group	Signature
1	K. Somukumar	III MPCs	K. Somukumar
2	G. Krishna Murty	III MSCs	G. Krishna Murty
3	B. Rajesh	III MPCs	B. Rajesh
4	K. Sekhar	III MPCs	K. Sekhar
5	B. Vijay	III MSCs	B. Vijay


GROUP D

S.NO	Name of the Student	Group	Signature
1	M. Sunil	III MPC	M. Sunil
2	J. Veeranna	III MPC	J. Veeranna
3	D. Rajasekhar	III MPC	D. Rajasekhar
4	T. Nagaraju	III MPC	T. Nagaraju
5	B. Rajesh	II MPC	B. Rajesh

GROUP E

S.NO	Name of the Student	Group	Signature
1	B. Siva Prasad	III MSCs	B. shiva prasad
2	C. Ahok	III MPCs	C. Ahok
3	B. Anjeneyulu	III MSCs	B. Anjeneyulu
4	K. Srikrishna	III MPCs	K. Sri Krishna
5	K. madhu	III MPCs	K. madhu

Winners: Group A**Runners: Group E****Signature of the Lecturers**

1. 
2. B. Siva prasad



GOVERNMENT DEGREE COLLEGE, URAVAKONDA

DEPARTMENT OF MATHEMATICS

QUIZ Questions

1. Angles greater than 90 degrees but less than 180 degrees are called?

Answer: Obtuse angles

2. How many sides are there in a Heptagon?

Answer: 7

3. Solid shape that has four equal triangles?

Answer: Tetrahedron

4. Who discovered \oint the Contour Integral sign?

Answer: Arnold Sommerfeld

5. Who discovered Existential Quantifier \exists (there exists)?

Answer: Giuseppe Peano

6. Who invented \pm Plus-Minus sign?

Answer: William Oughtred

7. Father of Cryptology?

Answer: Leon Battista Alberti

8. What is the shape of a Brick in India?

Answer: Cuboid

9. Where did the “Magic Square” originate?

Answer: Ancient China

10. Which movie is based on Srinivasa Ramanujan?

Answer: The Man Who Knew Infinity

11. Who invented “ ∇ ” the Nabla symbol?

Answer: William Rowan Hamilton

12. Who is known as Human Computer?

Answer: Shakuntala Devi

13. Name of the symbol ϕ ?

Answer: Golden ratio

14. What is the other name of the Perimeter of a Circle?

Answer: Circumference

15. Who discovered the Proportionality Sign \propto ?

Answer: William Emerson (1768)

16. Who discovered Partial Derivatives?

Answer: Adrien-Marie Legendre (1786)

17. Who discovered Gamma-Function " Γ " ?

Answer: Leonhard Euler

18. Who discovered Laplace Transform?

Answer: Pierre-Simon Laplace

19. Who invented the Factorial symbol " $!$ " ?

Answer: Christian Kramp

20. Who is the Father of Analytic Geometry?

Answer: René Descartes and Pierre de Fermat

21. Who invented " \int " Integral sign?

Answer: Gottfried Leibniz

22. Who is the "Father of Mathematics"?

Answer: Archimedes

23. Who discovered an easy method to find all the Prime Numbers?

Answer: Eratosthenes

24. What is the average of the first 50 Natural Numbers?

Answer: 25.5

25. What is an angle greater than 180 degrees but less than 360 degrees called?

Answer: Reflex angle

26. Who invented the Radical symbol $\sqrt{\quad}$ (square root)?

Answer: René Descartes

27. Who discovered " \forall " universal quantifier (for all)?

Answer: Gerhard Gentzen

28. Who created the Theory of Probability?

Answer: Blaise Pascal and Pierre de Fermat

29. Who was the first person to use Algebra for solving Astronomical Problems?

Answer: Brahmagupta (7th century)

30. Who discovered Binomial Theorem?

Answer: Al-Karaji

31. Who discovered Divergence Theorem?

Answer: Joseph Louis Lagrange

32. Who discovered Taylor Series?

Answer: Brook Taylor in 1712

33. Who developed the Analytic number theory?

Answer: Peter Gustav Lejeune Dirichlet

34. Who proved that the value of π lies between $3 + 1/7$ (approx. 3.1429) & $3 + 10/71$ (approx. 3.1408)?

Answer: Archimedes (260 BC)

35. Who Proved that " π " Pi is Irrational?

Answer: Johann Heinrich Lambert

36. Find the next number in the series 125, 80, 45, 20,

Ans: 5

37. $(51 + 52 + 53 + \dots + 100)$ is equal to-----

A). 3775

38). What least number must be subtracted from 13601, so that the remainder is divisible by 87 ?

A). 29

39). How many terms are in the G.P. 3, 6, 12, 24,, 384

A). 8

40. If $\log 2 = 0.3010$ and $\log 3 = 0.4771$, the values of $\log_5 512$ is

A). 3.875

41. A grocer has a sale of Rs 6435, Rs. 6927, Rs. 6855, Rs. 7230 and Rs. 6562 for 5 consecutive months. How much sale must he have in the sixth month so that he gets an average sale of Rs, 6500 ?

A). 4991

42). The average of 7 consecutive numbers is 20. The largest of these numbers is

A). 23

43). What was the day on 15th august 1947-----

A). Friday

44). Today is Monday. After 61 days, it will be-----

Saturday

45). The last day of a century cannot be---

A). Tuesday

46). What was the day of the week on, 16th July, 1776?

A). Tuesday

47. At what time between 2 and 3 o'clock will the hands of a clock be together

A). $(10 + 10/11)$ min past 2

48). If 20% of $a = b$, then $b\%$ of 20 is the same as :

A). 4% of a

49. A man spends 35% of his income on food, 25% on children's education and 80% of the remaining on house rent. What percent of his income he is left with ?

A). 8 %

50). A's salary is 40% of B's salary which is 25% of C's salary. What percentage of C's salary is A's salary ?

A). 10

Objectives of the Quiz

The objective behind organizing Quiz Competition is to evaluate the knowledge of the participants within the subject or current affairs.

The main purpose of the competition is to develop interest in different mathematical skills.

Brief Report

The Department of Mathematics conducted Quiz programme on different General mathematics for the I, II & III B.Sc., Students on 18th December, 2018. This quiz tested the students' understanding in different mathematics topics. 25 students actively participated in this activity. The quiz was conducted in five rounds. In each round 10 questions were asked. The duration of each question is 45 seconds. Each question carries 1 mark. Group A got 35 marks. And Group D got only 25 marks. As per score Group G became the winner, M.V. Gopal Reddy in charge of the Department acted as Judge for the overall programme. Department faculty B. Siva Prasad also participated in the activity and gave some suggestions on this occasion. Winners and runners were distributed prizes on the eve of National Mathematic Day on 22/12/18.

Feedback of the students

I felt very happy. The programme improved my confidence.

G. Santhi Priya III MSCs

Really speaking Quiz programme brought awareness on General Maths and gave inspiration for active participation in competitions.

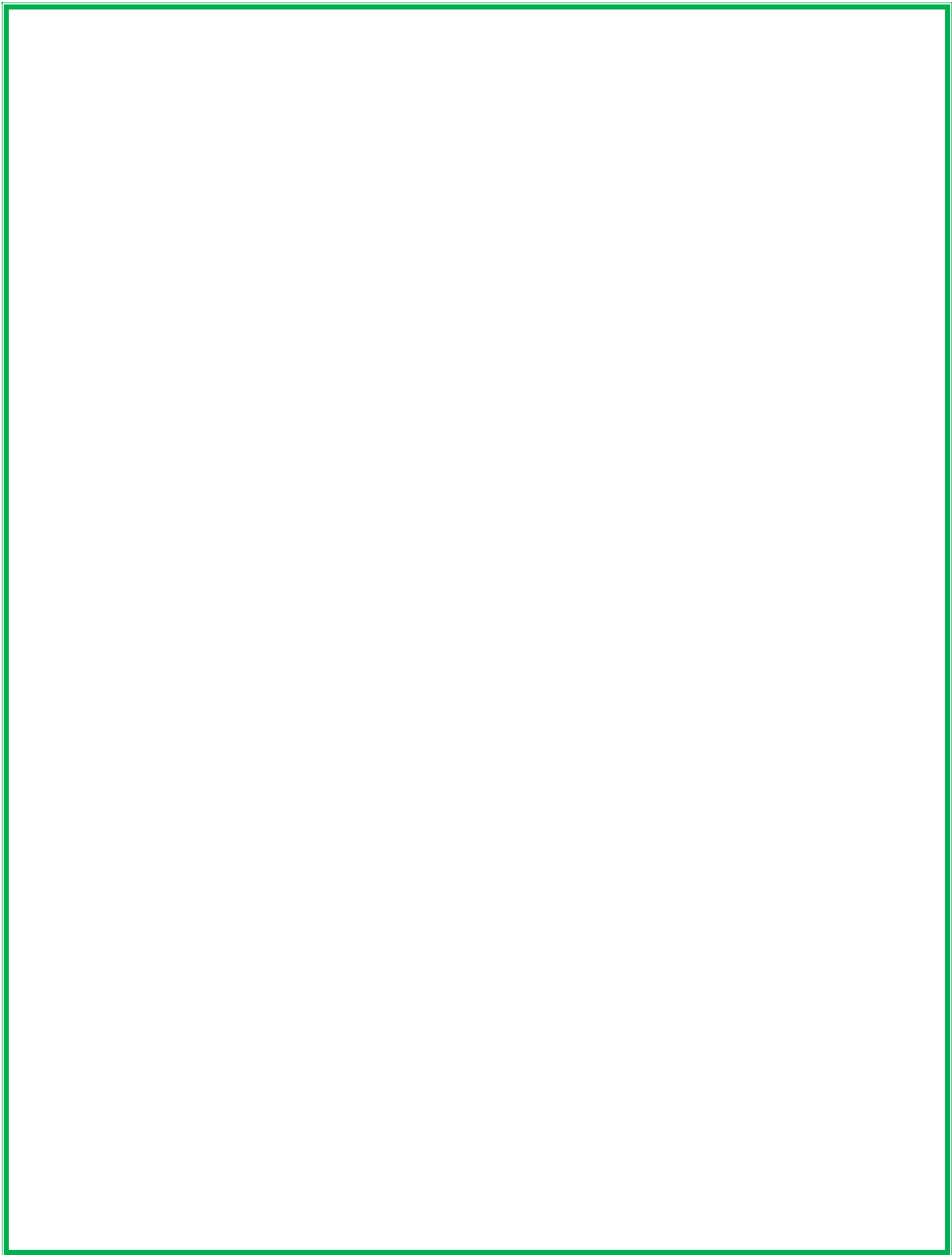
M. Sunil III MPC

I am very thankful to Department of Mathematics for conducting Quiz programme. This kind of activity generates interest in the subject.

A. Raju III MPCs

Quiz programme on General Mathematics surely helps us in competitive exams. This will also help us to write Entrance exams.

C. Anusha III MPC





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DEPARTMENT OF MATHEMATICS

REMEDIAL CLASSES

SEMESTER-V

2018-19



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DEPARTMENT MINUTES

A meeting was conducted among the members of Mathematics department on 011/09/2018 at 2:00 PM.

The following matters were discussed and resolved

- 1. To conduct remedial class III and V semesters**
- 2. To conduct the student seminars, quiz and group discussions**
- 3. To conduct mid examination**

Members:

- 1). B. Siva prasad**


Dept. of Mathematics
Govt. Degree College
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PERMISSION LETTER

To,
The Principal,
Government Degree College,
Uravakonda.

Respected Sir,

Sub: The Department of Mathematics – Request for Permission –
Remedial Classes — Reg.

Keeping in view the importance of Remedies Classes, the Department of Mathematics wishes to start Remedial Classes with the duration of 12 Days in Semester-v, 2018-19. In this regard, permission may be accorded to start Remedial Classes.

Thanking you sir,

Yours faithfully,


Dept. of Mathematics
Govt. Degree College
Uravakonda - 515812




GOVERNMENT DEGREE COLLEGE URAVAKONDA - 515 812

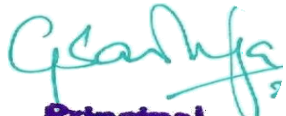
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CIRCULAR

All the 5th students are here by informed that the Department of Mathematics will start Remedial Classes of Semester-v on 26/09/2018.


Dept. of Mathematics
Govt. Degree College
Uravakonda - 515812


Principal
Govt. Degree College
URAVAKONDA-515 812
Anantapur (Dist.) A.P



GOVERNMENT DEGREE COLLEGE

URAVAKONDA - 515 812

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Introduction:

Coaching Objectives:

A remedial coaching is to be organized as a fifteen days intensive coaching for students who have fallen behind in their studies and failed in concerned paper I every semester before the commencement of the supplementary exams. The main objective of the coaching is to join the students along with advanced learners.

The syllabus for the coaching is framed according to their standards so that they the subjects as a result they would pass in failed subjects.

The ultimate aim of remedial coaching is to help pupils who have fallen behind to learn to the best of their ability and to bring them back into the mainstream classes as far as possible.

Staff from mathematics department are involved in the remedial coaching.

Students are to be classified based on their performance as advanced learners, moderate learners and slow learners. The Remedial coaching will be given to slow and moderate learners whose performance is least semester exams conducted by affiliated universities.

The test will be conducted at the end of the coaching to assess their performance.

DEPARTMENT OF MATHEMATICS

Analysis of students – Grouping of students into Slow, Moderate and Advanced Learners

Course: III B.SC., Group: MPC, MPCs, MSCs Medium: T/E Year:2018 - 19

Grouping of Students	Name of the Students	Targeted Approach/ Strategy
Slow Learners	K.V. SWapna G. Krishna murthy J. Vannur Swamy K. Rajasekhar M. Lakshmanna D. Praveen Kumar V. Keerthana Y. Urukunda B. alekya D. Vimala K. HariKrishna S. Rajasekhar S. shaikshavali V. RajKumar	<ul style="list-style-type: none"> ➤ Give Important Questions ➤ Make students write the practice exams if with important questions ➤ Regular follow up of marks and attendance ➤ Give moral support
Moderate Learners	B. Ramanginamma B. Rajesh K. Mehataj G. Mahesh P. Tejaswani D. sunil K. Naveen R. Vannuru Swamy T. Aruna V.C. Vani	<ul style="list-style-type: none"> ➤ Encourage to get good marks in University Exams ➤ Encourage to read text books ➤ Prepare their own material for university exams ➤ Guide for competitive exams by coaching
Advanced Learners	Y. Kumari S. Vannuruswamy S. Akshitha K. Satheesh C. Bharathi V. Krishna Kumar M. Siva Prasad K. Rihana Begum C. Rammurthy J. Mallika S. Sajiya G. Santhi Priya	<ul style="list-style-type: none"> ➤ Encourage self-learning methods by use of internet ➤ Prepare for entrance examination ➤ Encourage to solve problems from text book ➤ Prepare for competitive examinations ➤ Encourage to read reference text books



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DEPARTMENT OF MATHEMATICS

REMEDIAL CLASSES

SEMESTER-III

2018-19



GOVERNMENT DEGREE COLLEGE

URAVAKONDA - 515 812

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DEPARTMENT MINUTES


A meeting was conducted among the members of Mathematics department on 11/09/2018 at 2:00 PM.

The following matters were discussed and resolved

- 1. To conduct remedial class III and V semesters**
- 2. To conduct the student seminars, quiz and group discussions**
- 3. To conduct mid examination**

Members:

- 1). B. Siva prasad**


Dept. of Mathematics
Govt. Degree College
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GOVERNMENT DEGREE COLLEGE
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PERMISSION LETTER

To,
The Principal,
Government Degree College,
Uravakonda.

Respected Sir,

Sub: The Department of Mathematics – Request for Permission –
Remedial Classes— Reg.

Keeping in view the importance of Remedies Classes, the Department of Mathematics wishes to start Remedial Classes with the duration of 12 Days in Semester-III 2018-19. In this regard, permission may be accorded to start Remedial Classes.

Thanking you sir,

Yours faithfully,


Dept. of Mathematics
Govt. Degree College
Uravakonda - 515812



GOVERNMENT DEGREE COLLEGE URAVAKONDA - 515 812

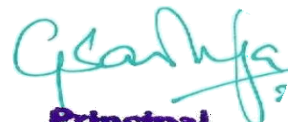
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CIRCULAR

All the 3rd Semester students are hereby informed that the Department of Mathematics will start Remedial Classes of Semester-III on 26/09/2018.


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Govt. Degree College
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GOVERNMENT DEGREE COLLEGE

URAVAKONDA - 515 812

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Introduction:

Coaching Objectives:

A remedial coaching is to be organized as a fifteen days intensive coaching for students who have fallen behind in their studies and failed in concerned paper I every semester before the commencement of the supplementary exams. The main objective of the coaching is to join the students along with advanced learners.

The syllabus for the coaching is framed according to their standards so that they the subjects as a result they would pass in failed subjects.

The ultimate aim of remedial coaching is to help pupils who have fallen behind to learn to the best of their ability and to bring them back into the mainstream classes as far as possible.

Staff from mathematics department are involved in the remedial coaching.

Students are to be classified based on their performance as advanced learners, moderate learners and slow learners. The Remedial coaching will be given to slow and moderate learners whose performance is least semester exams conducted by affiliated universities.

The test will be conducted at the end of the coaching to assess their performance.

GOVERNMENT DEGREE COLLEGE, URAVAKONDA

DEPARTMENT OF MATHEMATICS

Analysis of students – Grouping of students into Slow, Moderate and Advanced Learners

Course: II B.SC., Group: MPC, MPCs, MSCs Medium: T/E Year:2018 – 19

Grouping of Students	Name of the Students	Targeted Approach/ Strategy
Slow Learners	A.Raju B. Chandrasekhar B. Rajesh D. Rajasekhar D. Hareef G. Mahesh J. Verranna P. Ishak S. Mounika V. Sruthi B. Shaheen B. Sai Kumar S. Sreelatha C. Ashok D. Vyjanthimala G. Mahesh J. Saraswathi M. Nandhini M. suneel Kumar B. Saradha C. mounika	<ul style="list-style-type: none"> ➤ Give Important Questions ➤ Make students write the practice exams if with important questions ➤ Regular follow up of marks and attendance ➤ Give moral support
Moderate Learners	T. Naga Raju K. Yaswanth Kumar P. Renuka S. Sekhar S. sai Prakash reddy	<ul style="list-style-type: none"> ➤ Encourage to get good marks in University Exams ➤ Encourage to read text books ➤ Prepare their own material for university exams ➤ Guide for competitive exams by coaching
Advanced Learners	P. Ishak A. Nabi Rasool B. Hari G. Leelavathi M. Harshitha V. Swetha G. Rama	<ul style="list-style-type: none"> ➤ Encourage self-learning methods by use of internet ➤ Prepare for entrance examination ➤ Encourage to solve problems from text book ➤ Prepare for competitive examinations ➤ Encourage to read reference text books



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DEPARTMENT OF MATHEMATICS

REMEDIAL CLASSES

SEMESTER-VI

2018-19



GOVERNMENT DEGREE COLLEGE

URAVAKONDA - 515 812

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Affiliated to S K. University, Ananthapuramu



DEPARTMENT MINUTES

**A meeting was conducted among the members of Mathematics department
on 07/01/2019 at 2:00 PM.**

The following matters were discussed and resolved

- 1. To conduct remedial class IV and VI semesters**
- 2. To conduct the student seminars, quiz and group discussions**
- 3. To prepare project records in VI semester students.**

Members:

- 1). B. Siva prasad**


Dept. of Mathematics
Govt. Degree College
Uravakonda - 515812



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URAVAKONDA - 515 812

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PERMISSION LETTER

To,
The Principal,
Government Degree College,
Uravakonda.

Respected Sir,

Sub: The Department of Mathematics – Request for Permission –
Remedial Classes— Reg.

Keeping in view the importance of Remedies Classes, the Department of Mathematics wishes to start Remedial Classes with the duration of 12 Days in Semester-iv, 2018-19. In this regard, permission may be accorded to start Remedial Classes.

Thanking you sir,

Yours faithfully,


Dept. of Mathematics
Govt. Degree College
Uravakonda - 515812



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CIRCULAR

All the 6th Semester students are hereby informed that the Department of Mathematics will start Remedial Classes of Semester-vi on 17/01/2019.


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Introduction:

Coaching Objectives:

A remedial coaching is to be organized as a fifteen days intensive coaching for students who have fallen behind in their studies and failed in concerned paper I every semester before the commencement of the supplementary exams. The main objective of the coaching is to join the students along with advanced learners.

The syllabus for the coaching is framed according to their standards so that they the subjects as a result they would pass in failed subjects.

The ultimate aim of remedial coaching is to help pupils who have fallen behind to learn to the best of their ability and to bring them back into the mainstream classes as far as possible.

Staff from mathematics department are involved in the remedial coaching.

Students are to be classified based on their performance as advanced learners, moderate learners and slow learners. The Remedial coaching will be given to slow and moderate learners whose performance is least semester exams conducted by affiliated universities.

The test will be conducted at the end of the coaching to assess their performance.

GOVERNMENT DEGREE COLLEGE, URAVAKONDA

DEPARTMENT OF MATHEMATICS

Analysis of students – Grouping of students into Slow, Moderate and Advanced Learners

Course: II B.SC., Group: MPC, MPCs, MSCs Medium: T/E Year:2018 - 19

Grouping of Students	Name of the Students	Targeted Approach/ Strategy
Slow Learners	B. Ramanjinamma B. Rajesh K.V. Swapna C.G. Vannuru Swamy C. Bharathi K. Bhaskar B. Alekya S. Rajasekhar S. Shaikshavali T. Aruna V. rajasekhar	<ul style="list-style-type: none">➤ Give Important Questions➤ Make students write the practice exams if with important questions➤ Regular follow up of marks and attendance➤ Give moral support
Moderate Learners	B. Sailaja S. Akshitha K. Satheesh R. Vannuruswamy K. Harikrishna	<ul style="list-style-type: none">➤ Encourage to get good marks in University Exams➤ Encourage to read text books➤ Prepare their own material for university exams➤ Guide for competitive exams by coaching
Advanced Learners	Y. Kumari S. Vannuruswamy V. Krishna Kumar M. Siva Prasad K. Rihana Begum C. Rammurthy J. Mallika S. Saijiya G. Santhi Priya V. Keerthana	<ul style="list-style-type: none">➤ Encourage self-learning methods by use of internet➤ Prepare for entrance examination➤ Encourage to solve problems from text book➤ Prepare for competitive examinations➤ Encourage to read reference text books

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DEPARTMENT OF MATHEMATICS

REMEDIAL CLASSES

SEMESTER-IV

2018-19



GOVERNMENT DEGREE COLLEGE

URAVAKONDA - 515 812

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DEPARTMENT MINUTES

A meeting was conducted among the members of Mathematics department on 07/01/2019 at 2:00 PM.

The following matters were discussed and resolved

1. To conduct remedial class IV and VI semesters
2. To conduct the student seminars, quiz and group discussions
3. To prepare project records in VI semester students.

Members:

- 1). B. Siva prasad


Dept. of Mathematics
Govt. Degree College
Uravakonda - 515812



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PERMISSION LETTER

To,
The Principal,
Government Degree College,
Uravakonda.

Respected Sir,

Sub: The Department of Mathematics – Request for Permission –
Remedial Classes— Reg.

Keeping in view the importance of Remedies Classes, the Department of Mathematics wishes to start Remedial Classes with the duration of 12 Days in Semester-iii, 2018-19. In this regard, permission may be accorded to start Remedial Classes.

Thanking you sir,

Yours faithfully,


Dept. of Mathematics
Govt. Degree College
Uravakonda - 515812



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CIRCULAR

All the 4th Semester students are hereby informed that the Department of Mathematics will start Remedial Classes of Semester-iv on 17/01/2019.


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GOVERNMENT DEGREE COLLEGE

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Introduction:

Coaching Objectives:

A remedial coaching is to be organized as a fifteen days intensive coaching for students who have fallen behind in their studies and failed in concerned paper I every semester before the commencement of the supplementary exams. The main objective of the coaching is to join the students along with advanced learners.

The syllabus for the coaching is framed according to their standards so that they the subjects as a result they would pass in failed subjects.

The ultimate aim of remedial coaching is to help pupils who have fallen behind to learn to the best of their ability and to bring them back into the mainstream classes as far as possible.

Staff from mathematics department are involved in the remedial coaching.

Students are to be classified based on their performance as advanced learners, moderate learners and slow learners. The Remedial coaching will be given to slow and moderate learners whose performance is least semester exams conducted by affiliated universities.

The test will be conducted at the end of the coaching to assess their performance.

GOVERNMENT DEGREE COLLEGE, URAVAKONDA

DEPARTMENT OF MATHEMATICS

Analysis of students – Grouping of students into Slow, Moderate and Advanced Learners

Course: II B.SC., Group: MPC, MPCs, MSCs Medium: T/E Year:2018 – 19

Grouping of Students	Name of the Students	Targeted Approach/ Strategy
Slow Learners	A. Ranganayakulu B. rajesh C. Naveena D. Rajasekhar G. manoj kumar G. Mahesh P. Ishak S. Meena S. Mounika B. Sreelatha D. Prabhakara K. Srikrishna M. Nandini M. Sunil Kumar B. Radha G. Rama K. Sai Divya	<ul style="list-style-type: none"> ➤ Give Important Questions ➤ Make students write the practice exams if with important questions ➤ Regular follow up of marks and attendance ➤ Give moral support
Moderate Learners	U. ramu V. Sruthi V. Sindu G. Leelavathi M. Pravallika K. Yaswanth kumar C. Akash B. Vyjayanthimala	<ul style="list-style-type: none"> ➤ Encourage to get good marks in University Exams ➤ Encourage to read text books ➤ Prepare their own material for university exams ➤ Guide for competitive exams by coaching
Advanced Learners	M. Sunil A. nabi rasool B. rakesh B. Hari P. Dhanunjaya T. Nagaraju M. Harshitha B. Mounika V. Swetha	<ul style="list-style-type: none"> ➤ Encourage self-learning methods by use of internet ➤ Prepare for entrance examination ➤ Encourage to solve problems from text book ➤ Prepare for competitive examinations ➤ Encourage to read reference text books



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DEPARTMENT OF MATHEMATICS

GROUP DISCUSSION

2018-19

III BSc. MPC, MPCs, MSCs, I SEMESTER

GROUP DISCUSSION- AN IMPORTANCE

A Group Discussion is a group of individuals, typically who share a similar interest, who gather either formally or informally to discuss ideas, solve problems, or make comments. A group discussion is a **discussion between a group of participants on a given subject**. It typically forms a part of the selection process used by organisations and educational institutions. The candidates talk about the given topic to present facts, opinions and conclusions. Group discussion also tells about how candidates behave, participate and contribute in a group.

Group discussion plays an important role in a student's life. Group discussions in the classroom are not only useful for a student's social skills but also improve their educational development.

Benefits of GD in a student's life

- **Enhance Critical Thinking:** Group discussion is used in a classroom to improve learning, asking open-ended questions will encourage critical thinking and help students think for themselves
- **Help with Understanding:** Group discussion use to help students to understand a topic or concept deeply which will stay for a long time in their minds.
- **Improve Communication Skills:** It is also used to improve communication skills as it can encourage students to become more confident in speaking up and asking questions. This will help them improve their communication in the long run because it should make them more confident to ask if they're stuck and need help.
- **Improve Interest in Lessons:** It improves learning, as group discussion invites the students to be the speakers. This helps students as it can maintain their focus and concentration to hear another voice instead of listening to the same teacher, which holds their attention.
- **Provide the Feedback:** When learners discuss and explain the concepts to each other aloud in a group, it helps the teacher to hear if they have learnt a concept or not. This is a perfect feedback on teaching. It means that, if the teacher sees that they don't understand something clearly, they can help them by stepping in and adding some more.

Objectives of GD's

Group discussion generates a creative thinking in all participants, something beyond the understandable answers and explanation to a specific topic.

- It provides more ideas and a strategic presentation of a topic.
- Improves confidence in public speaking platform
- It is a good way to engage the participants in a fruitful discussion
- GDs Allows thoughtful and in-depth understanding of the subject.

DEPARTMENT OF MATHEMATICS

GROUP DISCUSSION

TOPIC: DISCUSS THE AGES AND RELATIONS

21/09/2018

GROUP - A

S.No	Name if the Student	GROUP	signature
1	G. Kriahna Murthy	III MPC	G. Kriahna Murthy
2	T. Nagarau	III MPC	T. Nagarau
3	M. Sunil	III MPC	M. Sunil
4	A. Nabi Rasul	III MPC	A. Nabi Rasul
5	J. Veeranna	III MPC	J. Veeranna

GROUP -B

S.No	Name if the Student	GROUP	signature
1	B. Rakesh	III MPC	B. Rakesh
2	B. Rajesh	III MPC	B. Rajesh
3	D. Raja sekhar	III MPC	D. Raja sekhar
4	A. Raju	III MPC	A. Raju
5	A. Ranganayakulu	III MPC	A. Ranganayakulu

GROUP - C

S.No	Name if the Student	GROUP	signature
1	V. Sruthi	III MPC	V. Sruthi
2	G. Leelavathi	III MPC	G. Leelavathi
3	V. Sindhu	III MPC	V. Sindhu

4	S. Meena	III MPC	S. Meena
5	C. Naveena	III MPC	C. Naveena

GROUP - D

S.No	Name if the Student	GROUP	signature
1	S. Mounika	III MPC	S. Mounika
2	B. Vedavathi	III MSCs	B. Vedavathi
3	B. radha	III MSCs	B. radha
4	P. Vennela	III MSCs	P. Vennela
5	G. Rama	III MSCs	G. Rama

GROUP - E

S.No	Name if the Student	GROUP	signature
1	V. Swetha	III MSCs	V. Swetha
2	A. Puspavathi	III MSCs	A. pusparathi
3	N. Gowramma	III MSCs	N. Gowramma
4	F. Afrin	III MSCs	F. Afrin
5	S. Rajeswari	III MSCs	S. Rajeswari

Winners – Group – D

Signature of the Lecturer



Student Feedback

It can help to create a more inclusive and effective learning environment for the students- V. Swetha, III MSCs

It can benefit to learn something new from the discussion and it help the students to understand the topic in better way- S. MOUNIKA III MPC

It can help to worked well together as a group and also able to build on each other's ideas- B.RAKESH IIIMPC